UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Proposal to Add a New Undergraduate Course

Last revised: September 24, 2013

1. Date: February 19, 2014
2. Department requesting this course: HIST
3. Semester and year in which course will be first offered: Fall 2014

Final Catalog Listing

Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

3519. Contemporary America

3 Credits.

American politics, society, and economy from 1973 through the present. Topics include: Conservatism, feminism, gay liberation, the end of the Cold War, Latino immigration, deindustrialization, and the New Economy.

Items Included in Catalog Listing

Obligatory Items

1. Standard abbreviation for Department, Program or Subject Area: HIST
2. Course Number: 3519
3. Course Title: Contemporary America
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry):

American politics, society, and economy from 1973 through the present. Topics include: Conservatism, feminism, gay liberation, the end of the Cold War, Latino immigration, deindustrialization, and the New Economy.

Optional Items

6. Pattern of instruction, if not standard: Not applicable.
7. Prerequisites, if applicable: n/a
    a. Consent of Instructor, if applicable:
    b. Open to sophomores/juniors or higher:
8. Recommended Preparation, if applicable: Not applicable.
9. Exclusions, if applicable: None.
10. Repetition for credit, if applicable: No
11. Skill codes "W", "Q" or "C": Not applicable.
12. University General Education Content Area(s), if any: _____Not applicable.
    a. If Content Area 1, specify a CLAS area, A-E: ____
    b. Justification for inclusion in CLAS area, A-E:
    (Please consult CLAS guidelines for areas A-E.)
13. S/U grading: No

Justification

1. Reasons for adding this course:

There is no course currently available at UConn that offers a general overview of politics, economy, and society in the United States for the decades of the 1970s, 1980s, 1990s, and 2000s. The U.S. history survey, HIST 1502, does cover this period but its overall scope covers U.S. history since 1877, which means that coverage of the 1970s-2000s briefly and usually only partially. Moreover there are no courses above the 1000-level that address the period and thematic scope of the proposed course. Finally, this regularizes an existing Special Topics course I have been teaching.

2. Academic merit:

Over the past decade there has been a major burst of historical scholarship on the 1970s and 1980s, much of which covers the period across subspecialties (e.g., gender, race, cultural, and economic history). Students in this course will be exposed to this new wave of scholarship and will become attuned to ways in which political, social, economic, and cultural history is interrelated.

3. Overlapping courses: No overlapping courses above the 1000-level.
4. Number of students expected: 35
5. Number and size of sections: 1
6. Effects on other departments: None.
7. Effects on regional campuses: None.
8. Staffing: Eduardo Canedo
9. Dates approved by
   Department Curriculum Committee:
   Department Faculty:
10. Name, Phone Number, and e-mail address of principal contact person:
Micki McElya, 6-2085, micki.mcelya@uconn.edu

Syllabus

A syllabus for the new course must be attached to your submission email.
Attached